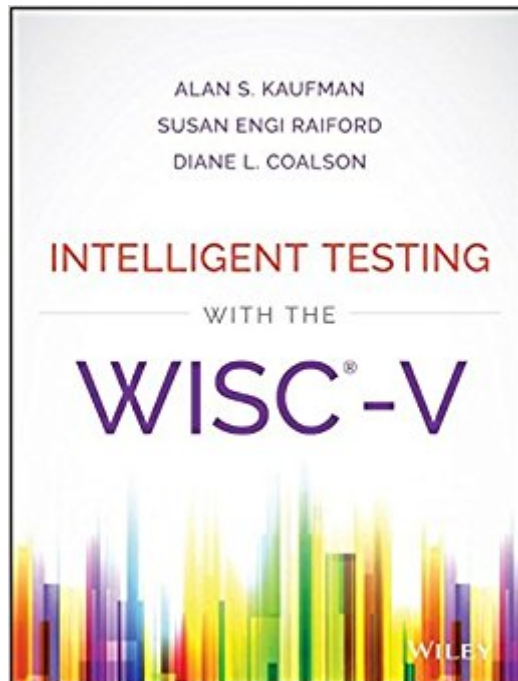




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Intelligent Testing With The WISC-V



Synopsis

Interpret the WISC® V to help diagnose learning disabilities and to translate profiles of test scores to educational action The Wechsler Intelligence Scale for Children® Fifth Edition (WISC® V) is a valuable tool for assessing children and adolescents with learning disorders® and Intelligent Testing with the WISC® V offers the comprehensive guidance you need to administer, score, and interpret WISC® V profiles for informing diagnoses and making meaningful educational recommendations. This essential resource provides you with cutting-edge expertise on how to interpret the WISC® V, which has an expanded test structure, additional subtests, and an array of new composites. Intelligent Testing offers valuable advice from experienced professionals with regard to clinically applying the WISC® V in an effort to understand a child's strengths and weaknesses® and to create a targeted, appropriate intervention plan. Ultimately, this book equips you with the information you need to identify the best theory-based methods for interpreting each child's profile of test scores within the context of his or her background and behaviors. Intelligent Testing provides a strong theoretical basis for interpreting the WISC® V from several vantage points, such as neuropsychological processing theory and the Cattell-Horn-Carroll (CHC) model, yet it permits you to interpret children's profiles using simple, straightforward steps. The most frequently used IQ test in the world, the WISC® V (like previous versions of the WISC) plays an integral role in evaluating children for learning and intellectual disabilities, developmental and language delays, and gifted and talented classifications. As such, understanding how to use the latest version of WISC is extremely important when assessing children and adolescents ages 6 to 16 years. Explore all aspects of both the conventional WISC® V and WISC® V Digital Read objective, independent test reviews of the WISC® V from independent, highly-respected expert sources Review 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as reading problems, specific learning disabilities, ADHD, intellectual giftedness, and autistic spectrum disorders Learn how a broad-based, multi-faceted approach to interpretation that calls upon several scientific concepts from the fields of cognitive neuroscience, clinical and school neuropsychology, neuropsychological processing, and the CHC model, can benefit children by providing meaningful recommendations to parents, teachers, and often to the children and adolescents themselves Use the results of WISC® V as a helping agent to assist in creating the best intervention plan, rather than allowing test results to dictate placement or labeling Intelligent Testing with the WISC® V is an indispensable resource for professionals who work with the WISC® V, including school psychologists, clinical psychologists, educational diagnosticians, and more.

Book Information

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Customer Reviews

“The authors do an effective job of presenting all aspects and considerations practitioners need when using the WISC-V | Intelligent Testing with the WISC-V is a must read for anyone administering and/or using the WISC-V. This book serves as an administration companion, interpretation guide, reference book, and critical review of the WISC-V.” - Todd L. Chmielewski, PsycCRITIQUES, Vol. 62, No. 26. "The book is overflowing with strengths, setting itself apart from other books on the WISC-V for several reasons. The most important one is the truly impressive history, knowledge, and experience the lead author has with the WISC, beginning with the WISC-R and his relationship with David Wechsler. Alan Kaufman's unique perspective with the history and development of the WISC allows the readers a unique viewpoint in understanding why changes were made or how decisions were decided in the development of the fifth generation of this test. Additional strengths of the text include the broadness of topics covered, application of various theoretical orientations to understanding and interpreting the test, and a summary of critiques by experts in the field. When attempting to develop critical thinking skills, few books provide the plethora of opinions and viewpoints from theoretically dissimilar experts that allows a reader to evaluate the various theories and approaches in a manner like this book does." - review from The Journal of Psychoeducational Assessment - Ronald S. Palomares and Nadine E. Ndip, Texas Woman's University, Denton, USA. Sage, September 2016.

INTERPRET THE WISC®#150;V TO HELP DIAGNOSE LEARNING DISABILITIES AND TO TRANSLATE PROFILES OF TEST SCORES TO EDUCATIONAL ACTION Intelligent Testing with the WISC®#150;V offers the comprehensive guidance you need to administer, score, and interpret WISC®#150;V profiles for informing diagnoses and making meaningful educational recommendations. Experienced professionals provide valuable advice with regard to clinically applying the WISC®#150;V in an effort to understand a child's strengths and weaknesses; and to create a targeted, appropriate intervention plan. The WISC®#150;V plays an integral role in evaluating children for learning and intellectual disabilities, developmental and language delays, and gifted and talented classifications. As such, understanding how to use the latest version of the WISC is extremely important. Explore all aspects of both the conventional WISC®#150;V and the WISC®#150;V Digital Read objective, independent test reviews of the WISC®#150;V from highly respected expert sources Review and gain insight from 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as of reading problems, specific learning disabilities, ADHD, intellectual giftedness, and autistic spectrum disorders Learn how a broad-based, multi-faceted approach to interpretation that calls upon several scientific concepts, such as cognitive neuroscience, clinical and school neuropsychology, cognitive processing, and the CHC model, can benefit children Use the results of the WISC®#150;V as a helping agent to assist in creating the best intervention plan, rather than allowing test results to dictate placement or labeling Intelligent Testing with the WISC®#150;V is an indispensable resource for professionals who work with the WISC®#150;V, including school psychologists, clinical psychologists, educational diagnosticians, and more.

I ordered this for a master's course this summer. It was very pricey, but still a better deal than the college bookstore. I also love the fast shipping. I was disappointed that the professor did not make us use the book very much- however, I guess it will be a good reference for my future career.

This book is very helpful!!!!It provides excellent information on scoring and interpreting the WISC-V.It is by the same author who wrote the WISC-IV Essentials book.It is totally worth the price and is a great tool for any Psychologist!!!

Helpful resource. However, too much theory, limited interpretation of results.

Good resource so far. Kindle program wouldn't let me return to book without leaving comment though not ready yet to comment one way or the other. Major flaw.

Very informative reading

Very informative

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